



GRADE 4 · CAUSE AND EFFECT

THE PENCIL

Some things draw themselves.

Name: _____

Date: _____

CAUSE AND EFFECT

Each thing that happens causes something else. Read each cause, then write the effect.

CAUSE

Wyatt draws the last splash line on his drawing of the water bottle.



Kayden holds up Wyatt's notebook and calls him Monster Boy.



Wyatt rubs the tall thing with his pink eraser.



The batteries in the office sharpener die.



EFFECT





GRADE 4 • THEME DETECTIVE

THE PENCIL

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THEME DETECTIVE

The theme is the big lesson of a story. Answer each question to find the theme of The Pencil.

1. Wyatt draws the spider because he is mad at Kayden. How does Wyatt feel after the spider attack? Use a detail.

2. Sadie says Wyatt can get rid of the pencil by putting it back for someone else to find. Why does Wyatt say no?

3. What lesson does the author want readers to learn? Use one detail from the story to explain.





GRADE 4 · WHO IS WYATT?

THE PENCIL

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WHO IS WYATT?

A trait is a word that describes what someone is like. Write three of Wyatt's traits and the evidence from the story that proves each one.

TRAIT 1 _____

EVIDENCE FROM THE STORY

TRAIT 2 _____

EVIDENCE FROM THE STORY

TRAIT 3 _____

EVIDENCE FROM THE STORY





GRADE 4 • YOUR TURN WITH THE PENCIL

THE PENCIL

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Name:

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YOUR TURN WITH THE PENCIL

Write a short story. Use details that help the reader see, hear, and feel what happens.

You find the pencil in the Lost & Found. What do you draw first? Write what happens when you finish the last line, and what happens after that.

CHECK YOUR WORK

- ☐ Has a clear beginning, middle, and end.
- ☐ Describes what the narrator sees, hears, or feels.
- ☐ The drawing comes true, and the narrator deals with the result.

