



GRADE 3 · STORY ELEMENTS

THE PENCIL

Some things draw themselves.

Name: _____

Date: _____

STORY ELEMENTS

Every story has characters, a setting, a problem, and a solution. Fill in each box with details from The Pencil.

CHARACTERS

Who is in the story?

SETTING

Where and when does it happen?

PROBLEM

What goes wrong?

SOLUTION

How does it end?





GRADE 3 · WHAT HAPPENED FIRST?

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WHAT HAPPENED FIRST?

These events are mixed up. Number them 1 to 7 in the order they happened in the story.

☐

Wyatt draws a black cat, and a real one appears on the windowsill.

☐

The pencil draws arms on the tall thing while Wyatt sleeps.

☐

Sadie tells Wyatt the pencil finishes on the third night.

☐

Wyatt grinds the pencil down to its metal band, and the tall thing falls into gray dust.

☐

Wyatt draws a spider on Kayden's shoulder, and Kayden screams.

☐

Wyatt finds a drawing of his room in his notebook that he didn't make.

☐

Wyatt finds a dark, warm pencil with no eraser in the Lost & Found box.





GRADE 3 • WORD DETECTIVE

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WORD DETECTIVE

Read each sentence from the story. Use the clues around the bold word to figure out what it means.

1. Morning work is **synonyms**. *Big, large. Small, tiny. Happy, glad.*

I think **synonyms** means:

2. When I tip it, the grain **shimmers** silver, like it got dipped in glitter and wiped off.

I think **shimmers** means:

3. It **scuttles** across his collar and down the back of his shirt.

I think **scuttles** means:

4. It **strains** in my fist, pulling toward the notebook like a dog on a leash.

I think **strains** means:





GRADE 3 • DRAW IT TRUE

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DRAW IT TRUE

Draw it. Then write about it.

Wyatt's drawings come true when he finishes the last line. He thinks about drawing a dog, a new bike, a snow day, or a trampoline. Draw one thing you would want to come true. Then write 2–3 sentences: what could go wrong with it?

Draw here

