



GRADE 5 · READ BETWEEN THE LINES

THE SNOW GLOBE

Every time the snow falls, he takes one step closer.

Name: _____

Date: _____

READ BETWEEN THE LINES

An inference is a smart guess that uses clues from the story. Answer each question and include your clue.

1. Grandma says the globe was her grandmother's. Who do you think wrote DON'T on the box, and why?

2. What do you think the man's big, empty sack is for? What clue makes you think so?

3. At the end, Grandma says the globe is cracked and "it's empty." What happened, and why is that scary?





GRADE 5 • PLOT MOUNTAIN

THE SNOW GLOBE

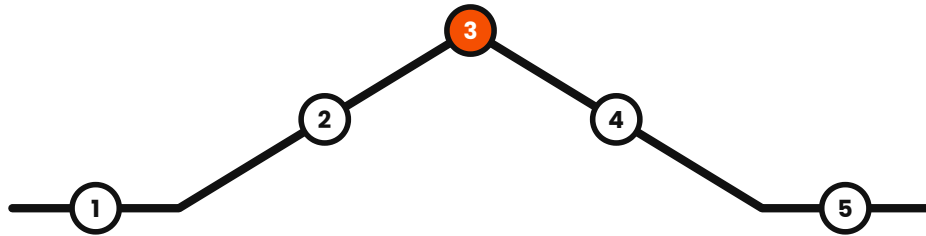
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PLOT MOUNTAIN

Every plot climbs to a climax and comes back down. Write what happens at each part of the mountain.



1. EXPOSITION (The beginning)

2. RISING ACTION (Trouble builds)

3. CLIMAX (The scariest moment)

4. FALLING ACTION (Things calm down)

5. RESOLUTION (How it ends)





GRADE 5 • FIGURATIVE LANGUAGE HUNT

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FIGURATIVE LANGUAGE HUNT

Authors use special language to help us picture things. For each quote, write the type (simile, metaphor, personification, or hyperbole) and what it means.

QUOTE FROM THE STORY

TYPE

WHAT IT MEANS

"The radiator bangs all night like somebody's hitting it with a spoon."

"Gus could sleep through a parade."

"It's white. Smooth white, like a candle."

"The cold hits me like a wall."





GRADE 5 · WRITE A NEW ENDING

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WRITE A NEW ENDING

Rewrite the ending. Keep Josie, Gus, and the globe, but change the plan.

Go back to the moment Josie asks, "What if the water is frozen solid?" Write a new ending where she and Gus try a different plan to stop the little man. Does it work?

CHECK YOUR WORK

- ☐ Starts with Josie and Gus making a plan.
- ☐ The plan is different from the one in the story.
- ☐ The new ending shows whether the plan works.
- ☐ Keeps the story's spooky mood.

