



GRADE 3 · STORY ELEMENTS

THE SNOW GLOBE

Every time the snow falls, he takes one step closer.

Name: _____

Date: _____

STORY ELEMENTS

Every story has characters, a setting, a problem, and a solution. Fill in each box with details from The Snow Globe.

CHARACTERS

Who is in the story?

SETTING

Where and when does it happen?

PROBLEM

What goes wrong?

SOLUTION

How does it end?





GRADE 3 · WHAT HAPPENED FIRST?

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WHAT HAPPENED FIRST?

These events are mixed up. Number them 1 to 7 in the order they happened in the story.

☐

Josie figures out that if the water freezes, the snow can't fall.

☐

Josie and Gus pack the globe in a snowbank, and a white hand grabs Josie's finger.

☐

Gus shakes the globe five times, and the little man turns to face them.

☐

Gus opens a box marked DON'T and finds an old snow globe.

☐

In March, Grandma finds the globe cracked and empty.

☐

Grandma starts to shake the globe, and Josie yells, "DON'T!"

☐

The globe rocks by itself in the night, and in the morning the man is bigger.





GRADE 3 • WORD DETECTIVE

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WORD DETECTIVE

Read each sentence from the story. Use the clues around the bold word to figure out what it means.

1. *Inside, the water is clear. White snow lies in a little **drift** at the bottom.*

I think **drift** means:

2. *Slowly. Slowly. It **settles**.*

I think **settles** means:

3. *I **lunge**. Grandma jumps. She sets it back down on the dresser with a thump.*

I think **lunge** means:

4. *My finger is white at the tip for three days. Grandma says it's **frostnip** and makes me hot cocoa.*

I think **frostnip** means:





GRADE 3 • INSIDE THE GLOBE

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INSIDE THE GLOBE

Draw it. Then write about it.

Draw the inside of the snow globe at the start of the story: the little house with yellow windows, the pine tree, the front gate, and the little man by the gate. Then write 2–3 sentences: what would you do if the little man turned around?

Draw here

